



LET's ensure Excellence in Teaching: Developing a Competency Appraisal Test in General Education for Elementary Pre-service Teachers in Local Universities

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Abstract

Before securing a teaching license, pre-service teachers are assessed whether they possess the necessary knowledge and skills to effectively educate learners. This study aimed to develop a competency appraisal test in general education for elementary PSTs. In this study, the researchers employed a developmental design that focused on tool development. One hundred sixty elementary pre-service teachers from local universities in Pangasinan are the respondents in the study. The researchers conducted content validity to ensure that the test material aligns with the contents and intended learning outcomes specified in the enhanced Table of Specifications (TOS) for General Education in the Licensure Examination for Teachers (LET) of Professional Regulations Commission (PRC). The researchers used Cronbach's alpha to verify the reliability of the test. Furthermore, the researchers conducted an item analysis of the specified test materials, taking into account their respective difficulty and discrimination indexes. The developed tool serves as a standard measure to ensure that pre-service teachers possess the necessary knowledge, skills, and competencies to succeed in a teaching role. Furthermore, this study serves as a basis for local universities to enhance the elementary education program by identifying any gaps in the curriculum or areas that require improvement.

Keywords: *Competency Appraisal Test, Elementary Pre-service Teachers, Developmental design, Licensure Examination for Teachers (LET), Local Universities*